



Rajaram Pangavhane (Patil)
Founder/President

Nashik Gramin Shikshan Prasarak Mandal's

Brahma Valley College of Engineering & Research Institute

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Unipune College Code - Engg. - 62, MBA - 1230

7.2.1 Describe At Least Two Institutional Best Practices (As Per NAAC Format)

Response:

Title of Best Practices I – Student Adoption Scheme

Today's education system is student-centric. The overall progress of the student is the main aim of the BVCOE&RI. To fulfil these needs under social responsibilities, the institution introduces the "Student Adoption Scheme" in all branches of engineering from 2nd year of engineering to 4th year of engineering. Under this Scheme, College students funded by as per their economic needs to pursue their education.

Objectives:

The Objective of The Scheme –

- Providing Financial Assistance to The Needy and Meritorious Students.
- Providing Economics Support For EWS, OBC, General and NT Category Students.
- Special Schemes for Girl Candidates.
- To Attain Academic Progress of The Students.
- To Provide Educational and Physiological Individual Sessions for The Students.
- Take Feedback from These Students and Make the Appropriate Changes in The Structure.

Context:

The government offers many scholarship programmes to help financially disadvantaged students. In addition to the current scholarship programmes, the institution launched the 'Student Adoption Scheme' in 2016. The institution fulfils its mission to provide education for everyone by giving financial help to students from economically disadvantaged backgrounds.

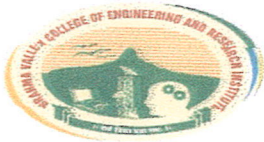
The Practice:

The scholarship is given to students based on their needs and merit basis. The student applies for the scholarship, stating why he/she needs money. After determining that the pupils are deserving of a scholarship, a committee recommends the case to the office. Financial help is given to students based on their needs.

Evidence of Success:

After the implementation of this strategy, the dropout rate owing to a lack of resources has been decreased and the effective measures lead to success rate of the students in throughout curriculum. Students who





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could not afford to complete their education owing to financial difficulties benefited from this initiative. This scholarship has aided numerous students up to this point.

Problems Encountered and Resources Required:

Getting initial funding together was the most difficult obstacle to overcome while establishing the programme. The scholarship programme initially began with little financial means, but over time, more funding was acquired. A significant number of generous individuals came forward to make contributions to the fund. Donations were made by staff members as well, who were quite kind.

Title of Best Practices II – Provision of Promotional Services for Basic Education to the Rural Area

As the BVCOE&RI is located in Trimbakeshwar Anjaneri hills which is in remote location from Nashik City is far away from city. The modern education system outreach for the rural area of the student's, the places are like Kalwan, Jawahar, Dhanu etc. where all students are counselled for the basic education to the higher education as per the need of them. In promotion activity the bond between teacher and pupil is emotionally cum mentally set for the education social society from the campaigner.

Objectives:

- Promoting Basic & Modern Education to Rural Area Students.
- Students Counselling for Basic and Higher Studies.
- Support For Higher Education.
- Learning Process Is So Much Easy.
- Promoting a stress free and an amiable atmosphere education system

The idea behind adopting this practice is to promote basic education to higher education to the society. Educating the students increases the likelihood of their better social and economic status.

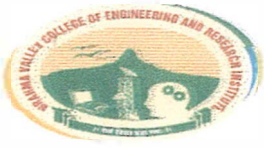
Context:

The college is committed towards promoting rural area education since starting of the BVCOE&RI college with objective of the Basic education is related to the basic needs and interest of the education for the development of a child. The aim of Gandhiji's basic education was to educate the students on crafts which would enable them to solve the problems of their livelihood and at the same time develop qualities of good citizenship. Major reasons for rural areas students drop-out after school/colleges are low family income, early marriage or lack of awareness and many parents are not in favour of co-education in maharashtra.

The Practice:

The College Has Taken Following Initiatives and Made It A Practice





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Visiting The Villages to Convince the Parents to Send Their Pupil for Basic/Higher Education:

Teams comprising of teachers are assigned the task of visiting various nearby villages like Kalwan, Jawahar, Dhanu etc and counsel the parents of the pupil to send them to school/college to pursue higher education. Poor households lack the resources to pay for the education of financial assistance under the various school/college scholarship schemes run by state government and engineering college BVCOE&RI student adoption schemes.

Transport Facility:

Lack of transport facility is one of the reasons why the parents do not send their Pupil out of their villages. The college started the bus service in the year with the belief that his decision would further promote the education of girls/boys. They are accompanied with a female/male attendant to their safety.

Hostel Facility:

The primary goal of the scheme is to keep children enrolled in schools and colleges so that children and young adults are not deprived of the chance to further their education because of issues such as the distance to their schools, the inability of their parents to fund it, and other problems related to society.

Evidence of Success:

The college's efforts have resulted in a significant improvement in the situation. The community as a whole has taken a constructive stance towards the education of the students. A number of villages, including Kalwan, Jawahar, and Dhanu, have seen an increase in the number of students enrolling from their communities. In this specific community, the percentage of high school and college students who did not continue their education after dropping out was rather high. The consistent efforts made by the college have assisted in encouraging the parents to send their child(ren) to the school or college of their choice.

Problems Encountered and Resources Required:

It was a difficult and uphill battle to convince the parents living in the educationally disadvantaged and isolated communities. The college sent groups of educators to tour local schools and communities in rural areas in order to raise awareness about the importance of child education. Teachers engaged in conversation with community elders and sarpanches, the head of the Gramme Sabha, in an effort to persuade them to send students to school or college. At first, the parents refused to allow their child to attend for a variety of different reasons. It was determined which resources were necessary to combat the issues, and those issues were addressed. In addition, a bus was purchased on a rent-to-own basis, and the capability for providing transport was made available in order to cater to the needs of the parents.



Budetti

Principal

PRINCIPAL
Brahma Valley College of Engg. & RI